N14/5/MATHL/HP3/ENG/TZ0/SP/M



International Baccalaureate[®] Baccalauréat International Bachillerato Internacional

MARKSCHEME

November 2014

MATHEMATICS STATISTICS AND PROBABILITY

Higher Level

Paper 3

11 pages

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Instructions to Examiners

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Abbreviations

- *M* Marks awarded for attempting to use a correct **Method**; working must be seen.
- (M) Marks awarded for Method; may be implied by correct subsequent working.
- *A* Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding *M* marks.
- (A) Marks awarded for an Answer or for Accuracy; may be implied by correct subsequent working.
- *R* Marks awarded for clear **Reasoning**.
- *N* Marks awarded for **correct** answers if **no** working shown.
- AG Answer given in the question and so no marks are awarded.

Using the markscheme

1 General

Mark according to RMTM Assessor instructions and the document "Mathematics HL: Guidance for emarking November 2014". It is essential that you read this document before you start marking. In particular, please note the following:

- Marks must be recorded using the annotation stamps. Please check that you are entering marks for the right question.
- If a part is **completely correct**, (and gains all the "must be seen" marks), use the ticks with numbers to stamp full marks.
- If a part is completely wrong, stamp *A0* by the final answer.
- If a part gains anything else, it **must** be recorded using **all** the annotations.
- All the marks will be added and recorded by RMTM Assessor.

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award M0 followed by A1, as A mark(s) depend on the preceding M mark(s), if any.
- Where *M* and *A* marks are noted on the same line, *eg M1A1*, this usually means *M1* for an **attempt** to use an appropriate method (*eg* substitution into a formula) and *A1* for using the **correct** values.
- Where the markscheme specifies (M2), N3, etc., do not split the marks.
- Once a correct answer to a question or part-question is seen, ignore further working.

3 N marks

Award N marks for correct answers where there is no working.

- Do **not** award a mixture of *N* and other marks.
- There may be fewer N marks available than the total of M, A and R marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.

4 Implied marks

Implied marks appear in **brackets eg (M1)**, and can only be awarded if **correct** work is seen or if implied in subsequent working.

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- Normally the correct work is seen or implied in the next line.
- Marks without brackets can only be awarded for work that is seen.

5 Follow through marks

Follow through (**FT**) marks are awarded where an incorrect answer from one **part** of a question is used correctly in **subsequent** part(s). To award **FT** marks, **there must be working present** and not just a final answer based on an incorrect answer to a previous part.

- If the question becomes much simpler because of an error then use discretion to award fewer *FT* marks.
- If the error leads to an inappropriate value (eg $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further **dependent** *A* marks can be awarded, but *M* marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

6 Mis-read

If a candidate incorrectly copies information from the question, this is a mis-read (MR). A candidate should be penalized only once for a particular mis-read. Use the MR stamp to indicate that this has been a misread. Then deduct the first of the marks to be awarded, even if this is an M mark, but award all others so that the candidate only loses one mark.

- If the question becomes much simpler because of the *MR*, then use discretion to award fewer marks.
- If the *MR* leads to an inappropriate value ($eg \sin \theta = 1.5$), do not award the mark(s) for the final answer(s).

7 Discretionary marks (d)

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. In such cases the annotation DM should be used and a brief **note** written next to the mark explaining this decision.

8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by METHOD 1, METHOD 2, etc.
- Alternative solutions for part-questions are indicated by **EITHER** ... **OR**.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

9 Alternative forms

Unless the question specifies otherwise, accept equivalent forms.

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.

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• In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

Example: for differentiating $f(x) = 2\sin(5x-3)$, the markscheme gives:

 $f'(x) = (2\cos(5x-3))5 \quad (=10\cos(5x-3)) \quad A1$

Award A1 for $(2\cos(5x-3))5$, even if $10\cos(5x-3)$ is not seen.

10 Accuracy of Answers

Candidates should NO LONGER be penalized for an accuracy error (AP).

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy. When this is not specified in the question, all numerical answers should be given exactly or correct to three significant figures. Please check work carefully for **FT**.

11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

12 Calculators

A GDC is required for paper 3, but calculators with symbolic manipulation features (for example, TI-89) are not allowed.

Calculator notation

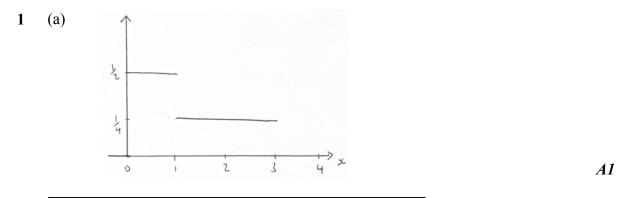
The Mathematics HL guide says:

Students must always use correct mathematical notation, not calculator notation.

Do **not** accept final answers written using calculator notation. However, do not penalize the use of calculator notation in the working.

13 More than one solution

Where a candidate offers two or more different answers to the same question, an examiner should only mark the first response unless the candidate indicates otherwise.



Note: Ignore open / closed endpoints and vertical lines.

Note: Award *A1* for a correct graph with scales on both axes and a clear indication of the relevant values.

[1 mark]

$$F(x) = \begin{cases} 0 & x < 0 \\ \frac{x}{2} & 0 \le x < 1 \\ \frac{x}{4} + \frac{1}{4} & 1 \le x < 3 \\ 1 & x \ge 3 \end{cases}$$

(b)

considering the areas in their sketch or using integration (M1)

$$F(x) = 0, x < 0, F(x) = 1, x \ge 3$$

$$F(x) = \frac{x}{2}, \ 0 \le x < 1$$
 A1

$$F(x) = \frac{x}{4} + \frac{1}{4}, \ 1 \le x < 3$$
 A1A1

Note: Accept < for \leq in all places and also > for \geq first *A1*.

[5 marks]

A1

(c)
$$Q_3 = 2, Q_1 = 0.5$$
 A1A1
IQR is 2-0.5=1.5 A1

[3 marks]

Total [9 marks]

(M1)

2. (a) **METHOD 1**

let *X* be the number of throws until Eric hits the target three times $X \sim NB(3, 0.2)$

$$P(X=6) = {\binom{5}{2}} 0.8^3 \times 0.2^3$$
 (A1)

$$= 0.04096 \left(= \frac{128}{3125} \right) (exact)$$
 A1

METHOD 2

let X be the number of hits in five throws X is B(5, 0.2) (M1) $P(X = 2) = {5 \choose 2} 0.2^2 \times 0.8^3 \quad (0.2048) \quad (A1)$

P(3rd hit on 6th throw) =
$$\binom{5}{2}$$
 0.2² × 0.8³ × 0.2 = 0.04096 $\left(=\frac{128}{3125}\right)$ (exact) A1

[3 marks]

(b) (i) expected number of throws
$$=\frac{3}{0.2}=15$$
 (M1)A1

(ii)
$$\operatorname{profit} = (10 - 15) = -\$5 \text{ or } \mathsf{loss} = \$5$$
 A1

(c) METHOD 1

let <i>Y</i> be the number of times the target is hit in 8 throws	
$Y \sim B(8, 0.2)$	(M1)
$P(Y \le 2)$	(M1)
= 0.797	A1

METHOD 2

 let the 3^{rd} hit occur on the Yth throw
 (M1)

 Y is NB(3, 0.2)
 (M1)

 P(Y > 8) = 1 - P(Y \le 8)
 (M1)

 = 0.797
 A1

[3 marks]

Total [9 marks]

3. (a) **METHOD 1**

$\operatorname{Cov}(X, Y) = \operatorname{E}((X - \mu_X)(Y - \mu_Y))$	
$= \mathrm{E} \left(XY - X\mu_{Y} - Y\mu_{X} + \mu_{X}\mu_{Y} \right)$	(<i>M1</i>)
$= \mathbf{E}(XY) - \mu_{Y}\mathbf{E}(X) - \mu_{X}\mathbf{E}(Y) + \mu_{X}\mu_{Y}$	
$= \mathrm{E}(XY) - \mu_X \mu_Y$	A1
as X and Y are independent $E(XY) = \mu_X \mu_Y$	<i>R1</i>
$\operatorname{Cov}(X, Y) = 0$	AG

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METHOD 2

$\operatorname{Cov}(X,Y) = \operatorname{E}\left((X - \mu_x)(Y - \mu_y)\right)$	
$= E(X - \mu_x)E(Y - \mu_y)$	<i>(M1)</i>
since X, Y are independent	<i>R1</i>
$= (\mu_x - \mu_x)(\mu_y - \mu_y)$	A1
= 0	AG
	[3 marks]

Note: The hypotheses must be expressed in terms of ρ .	
test statistic $t_{test} = -0.35 \sqrt{\frac{20-2}{1-(-0.35)^2}}$	(M1)(A1)
= -1.585	(A1)

<i>p</i> -value =0.0652	<i>A1</i>
this is greater than 0.05	<i>M1</i>

OR

$t_{5\%}(18) = -1.73$	A1
this is less than -1.59	<i>M1</i>

THEN

hence accept H_0 or reject H_1 or equivalent or contextual equivalent **R1** Note: Allow follow through for the final **R1** mark.

[8 marks]

Total [11 marks]

(a)

(i)
$$G'(t) = \lambda e^{\lambda(t-1)}$$
 A1
 $E(X) = G'(1)$ M1
 $= \lambda$ AG

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(ii)
$$G''(t) = \lambda^2 e^{\lambda(t-1)}$$

 $\Rightarrow G''(1) = \lambda^2$
(A1)

Vor $(X) = G''(1) + G'(1) - (G'(1))^2$
(M1)

$$\begin{aligned} \operatorname{Var}(\lambda) &= G^{*}(1) + G^{*}(1) - (G^{*}(1)) \end{aligned} \qquad (M1) \\ &= \lambda^{2} + \lambda - \lambda^{2} \end{aligned} \qquad A1 \\ &= \lambda \end{aligned} \qquad AG$$

(b) (i)
$$E(S) = 2\lambda - \lambda = \lambda$$
 A1

(ii)
$$\operatorname{Var}(S) = 4\lambda + \lambda = 5\lambda$$
 (A1)A1

Note: First *A1* can be awarded for either 4λ or $+ \lambda$.

[3 marks]

(c) (i)
$$E(T) = \frac{\lambda}{2} + \frac{\lambda}{2} = \lambda$$
 (so *T* is an unbiased estimator) *A1*
(ii) $Var(T) = \frac{1}{4}\lambda + \frac{1}{4}\lambda = \frac{1}{2}\lambda$ *A1*
this is less than $Var(S)$, therefore *T* is the more efficient
estimator *R1AG*

Note: Follow through their variances from (b)(ii) and (c)(ii).

[3 marks]

(d) no, mean does not equal the variance **R1** [1 mark]

(e) $G_{X+Y}(t) = e^{\lambda(t-1)} \times e^{\lambda(t-1)} = e^{2\lambda(t-1)}$ *M1A1* which is the probability generating function for a Poisson with a mean

which is the probability generating function for a Poisson with a me of 2λ

(f) (i)
$$G_{X+Y}(1) = 1$$
 A1

(ii)
$$G_{X+Y}(-1) = e^{-4\lambda}$$
 A1

[2 marks]

[3 marks]

R1AG

continued ...

Question 4 continued

(g)
$$G_{X+Y}(1) = p(0) + p(1) + p(2) + p(3)...$$

 $G_{X+Y}(-1) = p(0) - p(1) + p(2) - p(3)...$
so $2P(\text{even}) = G_{X+Y}(1) + G_{X+Y}(-1)$ (M1)(A1)
 $P(\text{even}) = \frac{1}{2}(1 + e^{-4\lambda})$ A1
[3 marks]

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5. (a)
$$\overline{X} \sim N\left(5.2, \frac{1.2^2}{16}\right)$$
 (M1)

critical value is
$$5.2 - 1.64485... \times \frac{1.2}{4} = 4.70654...$$
 (A1)

critical region is
$$]-\infty, 4.71$$
 A1

Note: Allow follow through for the final *A1* from their critical value.

Note: Follow through previous values in (b), (c) and (d).

(b) type II error probability =
$$P(\bar{X} > 4.70654... | \bar{X} \text{ is } N\left(4.6, \frac{1.2^2}{16}\right)$$
 (M1)
= 0.361 A1

[2 marks]

[3 marks]

(c)
$$0.9 \times 0.05 + 0.1 \times (1 - 0.361...) = 0.108875997... = 0.109$$
 M1A1
Note: Award *M1* for a weighted average of probabilities with weights 0.1, 0.9.

[2 marks]

continued ...

Question 5 continued

(d)	attempt to use conditional probability formula	<i>M1</i>
	$\frac{0.9 \times 0.05}{0.108875997} = 0.41334 = 0.413$	(A1) A1
		[3 marks]
		Total [10 marks]

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